![C:\Users\000045783\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1MLPKTXZ\MC900354194[1].wmf]()

**Timeline**

**WebQuest**

**French Revolution**

![](data:None;base64...)EVERYONE START HERE: **Was the French Revolution a copy of the American Revolution? (25 points)**

1. According to [the first paragraph here](http://www.articlemyriad.com/comparison-french-american-revolution/), the 3 main similarities between the American and French Revolutions were…
	1. Both stemmed from a want of natural rights and equality, which come from this movement:
	2. Both wanted to be free from the rule of :
	3. Both suffered from these two types of hardships:
	4. Both wanted to put power in the hands of:
2. According to the second paragraph, what event had ended in France just prior1 to the start of the Revolution?
	1. In your opinion, how could this have helped the rebels2?
3. According to the 5th paragraph, this started in France, but inspired the Americans first to revolt against the British absolute monarchy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The 8th paragraph explains that in the American Revolution, most of the upper-class supported being ruled by Britain; but, in France, many of the upper-class (called nobles and aristocrats) supported the Revolution. Why?
5. The 9th paragraph explains that almost every class of people in France wanted the Revolution to take place. In YOUR OWN WORDS, explain why each class supported the Revolution.
	1. Nobility:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Middle Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Poor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. In fact, the 9th paragraph also suggests the reason the Revolution in France was so effective and successful was because:
7. Based on what you have read in this article, write a one sentence summarizing statement on what YOU THINK was the biggest similarity between the American and French Revolution. (Remember to start your sentence by restating the question.)

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**Read and Reflect: Major Enlightenment Ideals (20 points) \_\_\_\_\_\_\_\_\_\_\_\_ points total**

Read the sections [of this article](http://www.ehow.com/info_10013841_age-enlightenment-kids.html) Base your responses on its information, and base your reflections on your own opinions.

1. According to the introduction (under the caption) the Enlightenment was basically a time when scientists and philosophers did what?
2. According to the Science section, how did Nicolas de Condorcet’s views of science differ with Jean-Jacques Rousseau’s view?
3. In your opinion, which philosopher do you agree with more? Write a sentence explaining who you agree with and an example of why you feel that way.
4. According to the religion section, how would you describe the view most Enlightenment thinkers had on religion?
5. Based on context, what does a deist believe about God?
6. In your opinion, WHY do you think many of these scientists and philosophers turned away from faith and religion?
7. According to the politics section, NAME & DESCRIBE the main political concept promoted by Enlightenment thinkers.

![](data:None;base64...)

1. Write a sentence explaining one more natural right you would add to that list and why you feel it is important.

**Storming the Bastille (10 Points)** **\_\_\_\_\_\_\_\_ points total** [Start here.](http://www.historywiz.com/bastillefall.htm)

1. Why was the Bastille chosen as a place to overthrow? What was it a symbol of and why?
2. Why did citizens not know much about the prison?
3. What was the reason the mob went to the Bastille, other than the reason mentioned in number 16?
4. How does the painting at the bottom titled “*liberated prisoners parading later in the day”* inaccurately reflect what happened?
5. Read this [first-hand account by a French commander](http://www.historywiz.com/primarysources/july14riots.htm) about what happened during the Storming of the Bastille. According to the 3rd and 4th paragraphs, why did the commander decide not to hurt the rebels?

![](data:None;base64...)**The Tennis Court Oath (10 points) \_\_\_\_\_\_\_\_\_\_ total points**

[Read this article](http://www.bl.uk/learning/histcitizen/21cc/utopia/revolution1/tennis1/tennis.html) to respond to the questions regarding the Tennis Court Oath.

1. Why was there a meeting held at a tennis court?
2. What two things did France gain after the constitution was completed in 1791?
3. ***In your own words***, [explain the definition](http://dictionary.reference.com/browse/limited%2Bmonarchy) of a limited monarchy.
4. ![](data:None;base64...)Back to the original article, why did a mob invade his palace?
5. WHY DO YOU THINK Louis XVI was conspiring with other nations to invade his own country of France?

**The Reign of Terror (20 points) \_\_\_\_\_\_\_\_ total points** [Begin here at the heading “Reign of Terror”.](http://bastille-day.com/history/The-Terror)

1. According to the first paragraph under the heading “Reign of Terror,” why were people being executed without a trial?
2. About how many people died per month during the Reign of Terror? (You have to do the math with the numbers given.)
3. The Reign of Terror, led by a man named Robespierre, did what with the new constitution?
	1. Why do you imagine he did this?
4. Thinking back to the French Declaration of the Rights of Man, how did the Reign of Terror violate the very document the French people wrote? Write a complete sentence explaining your thoughts.
5. What eventually happened to Robespierre?
6. Robespierre was accused of being a despot and a tyrant. Google the definitions of these words, and explain in one sentence what Robespierre must have been doing to be called those names.
7. Based on the Reign of Terror, was the French Revolution holding up to its democratic goals? Write one sentence explaining how it was or was not.

**Young Napoléon Bonaparte (25 points)**

1. Read the [first 4 mini paragraphs here](http://www.pbs.org/empires/napoleon/n_myth/youth/page_1.html). How did Napoleon originally become associated with France if he was not born there?
2. Based on his own words and how he felt about his father, does it seemed Napoleon liked the French? Why or why not?
3. In your own words, describe Napoleon’s mother based on the 5th and 6th paragraphs.
4. Based on the 6th paragraph, what did Napoleon’s mother teach him?
5. Based on the 7th and 8th paragraphs, when did Napoleon first come to France? To do what?
6. At the age of 15, how did Napoleon’s military career get set in motion?
7. Reading the last 5 mini paragraphs, explain in a complete sentence why Napoleon was no longer welcome in Corsica, where he was born.

**Off With Their Heads! The Use of the Guillotine (10 points) \_\_\_\_\_\_\_\_\_\_ points total**

[Start here at this picture](https://www.classzone.com/net_explorations/U5/U5_article5.cfm). Navigate by clicking on different images.

1. Click on the man holding the crank to the guillotine. How did this device give an executioner a “clear conscience”?
2. Click on the lady walking up the steps. What do you imagine was the purpose of making the prisoners ride through the streets on their way to the guillotine?
3. Click on the head of the executed and the lady knitting beneath the guillotine and read their stories. What do you feel these two events show us about French society during the Revolution?
4. Move to the 1st paragraph beneath the picture. Who created the guillotine and why?
5. When was the last time a person was executed using the guillotine in France?